



It's 1958 and I'm in the Grand Prix car race. Wow, this is so exciting!

1

**Luke:** This is amazing! I can't believe we're going so fast.

**Maria:** Yes, I love it! I rode horses when I was young and my brothers all said, "You'll never win a race, Maria. Girls are too slow." But they were wrong. I started racing cars and practised hard. It was my goal to race in the Grand Prix one day. And look ... here I am!

**Luke:** Well, I think you're a great driver and I really like your car. What is it?

**Maria:** It's a Maserati. It's Italian – like me! Now hold on, I'm not going to let this guy pass me.



Who is that woman? I'm going to push her off the track ...

Oh, no! Get us out of here, Maria!

2



Where are we, Mum?

Hey!

We're at the museum. Come on, Luke! Let's go inside and find Myla.



Hi, Myla!

Hi, Luke!

3

**Luke:** Wow, this place is huge!

**Myla:** I know. My parents have put all their collections here but there's not enough to fill the whole museum so we need to find more things. Luke, why are you holding a helmet?

**Luke:** Oh, you won't believe this! We were driving in the car when we saw a cat on the road. And then suddenly, I was on an adventure! I was in the Grand Prix in 1958 with a woman called Maria Teresa de Filippis.

**Myla:** Who's she? Let's look her up ... wow! Do you know who you met? She was the first woman to race in Formula One!

**Luke:** Wow! And this is a real Formula One racing helmet. Hey, I've got an idea – maybe you could have a room in the museum about the history of sport.

**Myla:** Yes! That would be really cool! I think my dad has got an old skateboard somewhere from the 1950s. We can put that in the room too.

**Luke:** Great!

## ABOUT THE TEXT

### 1 Answer the questions.

1. What sport did Maria used to do when she was young?
2. What was Maria's goal?
3. What country is Maria from?
4. Why does Myla want to find more things to put in the museum?
5. What does Myla find out about Maria de Filippis?

21c



What two things are the kids going to put in the History of Sport room?

## WORKING WITH WORDS

### 2 Complete. Use words from the text.

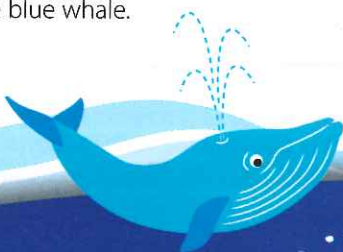
I'm at the Natural (1) **H** \_\_\_\_\_ Museum in London. It's amazing! There are hundreds of collections here but I haven't got (2) **e** \_\_\_\_\_ **g** \_\_\_\_\_ time to see everything today. The most exciting thing is the blue whale. It's the biggest animal in the world and it almost (3) **f** \_\_\_\_\_ **s** the whole room! My (4) **g** \_\_\_\_\_ is to have something amazing like that in our museum. A (5) **h** \_\_\_\_\_ dinosaur skeleton would be perfect! Maybe my parents will find one (6) **s** \_\_\_\_\_ **wh** \_\_\_\_\_.



## LISTENING

### 3 Listen to a guide at the Natural History Museum in London and choose the correct answers.

1. The Natural History Museum looks like **a big church / an art museum**.
2. Most people visit the museum to see the **insect / dinosaur** collection.
3. The whale in the museum is **an old / a young** whale.
4. Today, there are about **20,000 / 250,000** blue whales in the world.
5. There are **pictures / videos** on the walls next to the blue whale.

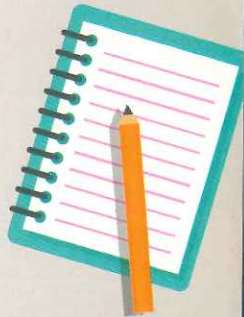


## MORE WORDS, SPEAKING & WRITING

### 4a Look at Myla's goals for her school year. Which goal do you think is the most important?

#### MY GOALS

- learn to spell better
- get better marks in my tests
- improve my vocabulary
- take part in the school play
- take up a new sport
- play on the basketball team
- make new friends
- take part in a competition



4b



Talk with a partner. What are your goals for this school year?

What are your goals for this year?

My goals are to **make new friends** and **improve my vocabulary**.

### 5 Complete the post with the words below.

work hard • read lots of books • go swimming

#### My Goals

My name is Myla. I'm in Class 8A this year and I have many goals.

I'd like to take part in the school swimming competition so I'll (1) \_\_\_\_\_ twice a week and practise a lot. I'd also like to get better marks in my tests at the end of the school year so I will (2) \_\_\_\_\_ at school and do all my homework. My last goal is to improve my vocabulary. That's why I'll (3) \_\_\_\_\_.

I hope I will achieve all my goals this year!

**TIP** **so / that's why** We can use **so / that's why** to explain how we achieve our goals.  
*I want to make new friends so I'll join the drama club.*  
Underline **so / that's why** in Exercise 5.

6



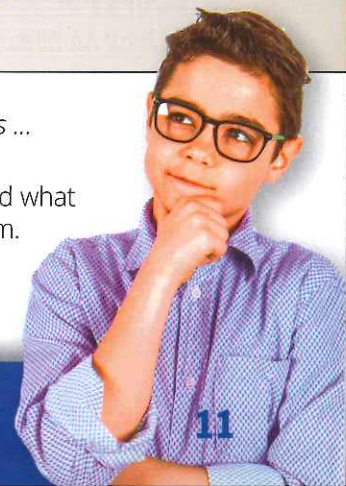
Write about your goals. Use Exercises 4 and 5 and the plan below to help you.

#### My Goals

**Par 1** My name is ... I'm in Class ... and I have many goals.

**Par 2** Write about your goals and what you will do to achieve them.

**Par 3** I hope I will achieve all of my goals this year!



# 1b

## 1 Match.

- |   |  |
|---|--|
| 1. Come on. I think we're almost at the shop. | ..... a. It's <b>huge</b> !                                      |
| 2. There are seven bedrooms in that house.    | <u>1</u> ..... b. I'm sure it's <b>somewhere</b> on this street. |
| 3. Your name is very unusual.                 | ..... c. I have to <b>push</b> it harder.                        |
| 4. The ride is starting now.                  | ..... d. How do you <b>spell</b> it?                             |
| 5. I can't open this door.                    | ..... e. Are you ready? <b>Hold on</b> !                         |

## 2 Write T (True) or F (False).

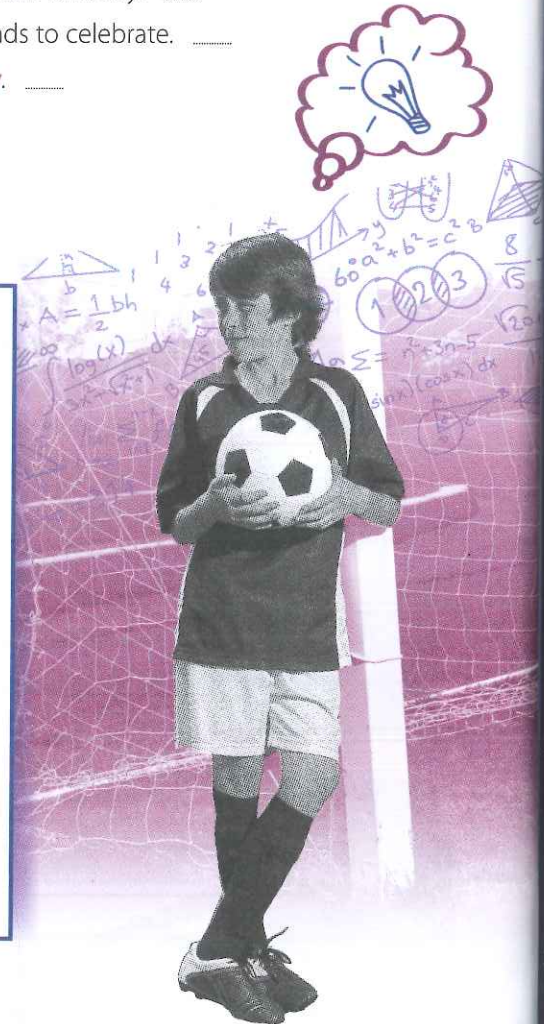
- When you get some answers **wrong** on your homework, your mark is 100. F
- When your **goal** is to be on the football team, you want to be on the team one day. ....
- When your mum **doesn't let** you have a party, you can invite your friends to celebrate. ....
- When you know a lot of words in English, you have a good **vocabulary**. ....
- When something happens **suddenly**, it happens slowly. ....

## 3 Complete. Use the words below.

enough • take up • improve • marks • practise • take part

### Sport Helps You Do Well in School

Would you like to do better at school? Well, there's something you can do to (1) improve your schoolwork. You can do exercise! Did you know that kids who (2) ..... in sports usually do better at school and they often get good (3) ..... on tests? Sport helps you listen better in class and it helps you think faster. Some kids say, "But I'm busy! I haven't got (4) ..... time to do sport." With team sports, it's true that you need to (5) ..... together for many hours a week, but you can also do sport like running or swimming on your own. So why don't you (6) ..... a new sport today!



## 4 Write another example of:

- a place you **pass** on your way to school every morning: *train station*, .....
- something you **looked up** online for your last project: *polar bears*, .....
- a sport you wear a **helmet** for: *bike riding*, .....
- something you would **fill** a bottle with: *juice*, .....
- something you need to **hold** carefully: *an egg*, .....
- a famous person from **history** you would like to meet: *Albert Einstein*, .....

VOCABULARY

Circle the correct answer.

- Sally **practises** / **improves** the piano for 20 minutes every day.
- We live in London now. Our new **address** / **building** is 10 Oxford Road.
- Sophia loves hats. She has a big hat **work** / **collection**.
- Harry likes to **spend** / **fill** time with his family at weekends.
- I don't understand this word. What does it **mean** / **turn into**?
- My **mark** / **goal** is to win the school dance competition.
- Emily swims fast and usually wins all the swimming **tracks** / **races**.



GRAMMAR

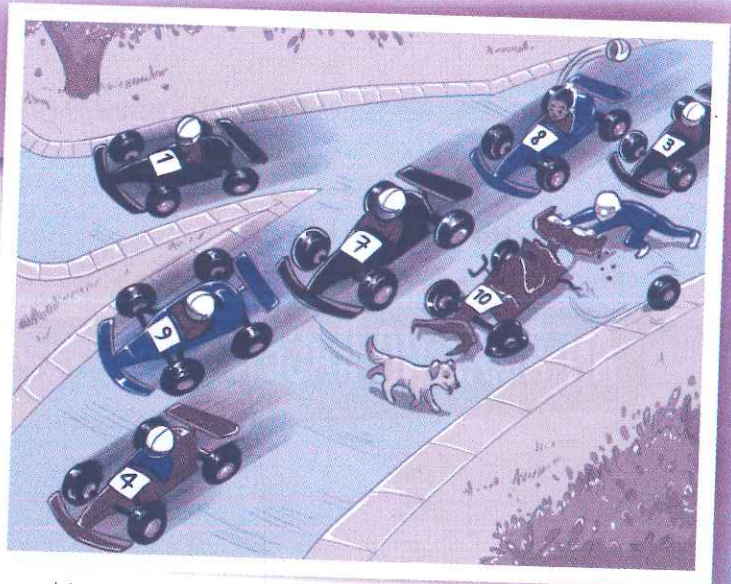
Complete the mini-dialogues. Use Present Simple or Present Continuous. Pay attention to stative verbs.

- A: Do you know (know) how to bake?  
 B: No, not really, but my sister make (make) the best chocolate cake.
- A: What time go (go) to the party?  
 B: At five o'clock. I get dressed (get dressed) now.
- A: dance (dance) well?  
 B: Yes, but he hate (hate) dancing at parties.
- A: Look at my cat, Felix. He sleep (sleep) at the moment.  
 B: He's cute! I love (love) cats.

FUN FOCUS!

What is happening in the picture? Complete. Then find out the name of a famous driver!

- The man in car number 8 isn't wearing a h e l m e t.  
1
- Car number 1 is going the w \_\_\_\_\_ way!  
2
- Car number 7 is pa \_\_\_\_\_ car number 10.  
3
- The driver of car number 10 is p \_\_\_\_\_ his car.  
4
- A dog is walking on the t \_\_\_\_\_.  
5
- Car number 4 is d \_\_\_\_\_ very fast.  
6
- Car number 9 isn't fast e \_\_\_\_\_ to win the race.  
7



L e i m l t n  
1 2 3 4 5 6 7



## READING

- 1b.1 **exciting** (adj) συναρπαστικός  
New York is an exciting city.  
Der: excited (adj) ενθουσιασμένος
- 1b.2 **(be) wrong** (adj) (κάνω) λάθος  
You are wrong about Joe. He doesn't want to join the team.  
Opp: right (adj)
- 1b.3 **practise** (v) εξασκώμαι, προπονούμαι  
The team practises for two hours every day.
- 1b.4 **goal** (n) στόχος, σκοπός  
Tom's goal is to run in a marathon one day.
- 1b.5 **hold on** (phr v) (past & past part: held) κρατώ, κρατιέμαι  
It's windy! Hold on to your hat.
- 1b.6 **let** (v) (past & past part: let) αφήνω, επιτρέπω  
Does the teacher let you use your tablet in class?
- 1b.7 **pass** (v) περνάω, προσπερνάω  
I pass the art museum on my way to school.
- 1b.8 **push** (v) σπρώχνω  
Kate pushed the chair in front of the door.
- 1b.9 **get (someone) out of (here)** βγάζω (κάποιον) έξω από (εδώ)  
This room is hot and noisy! Let's get the kids out of here!
- 1b.10 **inside** (adv) μέσα  
The children are playing inside because it's raining.
- 1b.11 **huge** (adj) τεράστιος  
Elephants and hippos are huge animals.
- 1b.12 **enough** (adj) αρκετός  
I've got €2. Is it enough to buy ice cream?
- 1b.13 **fill** (v) γεμίζω  
I filled my cup with water.
- 1b.14 **whole** (adj) ολόκληρος  
I can eat a whole pizza.
- 1b.15 **hold** (v) (past & past part: held) κρατώ  
Henry is holding his baby brother.
- 1b.16 **helmet** (n) κράνος  
The kids always wear helmets when they ride their bikes.
- 1b.17 **suddenly** (adv) ξαφνικά  
It was a sunny day. Suddenly it started to rain.

- 1b.18 **look up** (something / someone) (phr v) ψάχνω / αναζητώ πληροφορίες για (κάτι / κάποιον)  
I'm not sure when the film starts. I'll look it up on the internet.
- 1b.19 **real** (adj) αληθινός  
This toy cat looks real.
- 1b.20 **history** (n) ιστορία  
We learned about the history of the Acropolis at school yesterday.
- 1b.21 **somewhere** (adv) κάπου  
Linda lives somewhere near my school.

## MORE WORDS, SPEAKING &amp; WRITING

- 1b.22 **spell** (v) (past & past part: spelled / spelt) λέω ή γράφω (τα γράμματα ένα-ένα)  
It's not easy to spell correctly in English.
- 1b.23 **mark** (n) βαθμός (στο σχολείο)  
Sam gets good marks in maths.
- 1b.24 **test** (n) τεστ  
The test in geography was very difficult.
- 1b.25 **improve** (v) βελτιώνω  
Your French is improving every week.
- 1b.26 **vocabulary** (n) λεξιλόγιο  
My little sister talks a lot and she has got a big vocabulary.
- 1b.27 **take part** παίρνω μέρος, συμμετέχω  
Are you taking part in the school show?
- 1b.28 **take up** (phr v) (past: took, past part: taken) ξεκινάω, αρχίζω (χόμπι ή σπορ)  
Mary doesn't play the piano anymore but she wants to take up the guitar.
- 1b.29 **achieve** (v) επιτυγχάνω, κατορθώνω  
Tim is trying to achieve his goal to win the five-kilometre race next month.



## WORDS TO REMEMBER

enough	hold	let	practise	suddenly	take part
fill	hold on	look up (something / someone)	push	take up	
goal	huge	mark (n)	somewhere	vocabulary	
helmet	improve	pass (v)	spell	wrong	
history					

## VOCABULARY PRACTICE

### 1 Write the words. The first letter is given to help you.

- to keep working on something so that you get better at it: p r a c t i s e
- very, very large: **h** .....
- a hard hat you wear when you ride your bike: **h** .....
- not right: **w** .....
- get better or make something better: **i** .....

### 2 Complete. Use the words below.

history • vocabulary • held • suddenly • spell • <sup>✓</sup>pushed

- Diana pushed her shoes under the bed.
- I studied Greek ..... in school last year.
- People often ..... my name wrong.
- What happened? Why did Jack ..... leave the room?
- My English ..... is very good. I know a lot of words.
- The girl ..... her father's hand when they crossed the road.

